## Q1 I believe most teachers understand the TTESS Observation rubric and how it works.

Answered: 304 Skipped: 2



## Q2 Overall, I believe TTESS is an objective evaluation tool.



Q3 I believe there is not much variance between TTESS evaluators at my campus or among the district i.e. I will receive a similar rating no matter who my evaluator is or what campus I belong to.


# Q4 In order to ensure reliability for TTESS evaluators, I believe evaluators should be required to recalibrate 



Q5 I believe student progress measures (students showing yearly growth) is a fair way to earn a TIA distinction.


## Q6 What is your teaching group?



| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | :--- |
| Prek - Grade 3 | $34.44 \%$ | 104 |
| Elementary Grades 4-5 | $16.89 \%$ | 51 |
| Middle School ELAR or Math or Grade 8 Science or Grade 8Social Studies | $15.56 \%$ | 47 |
| Grade 6 or 7 Science or Social Studies | $0.99 \%$ | 3 |
| High School EOC teacher | $4.64 \%$ |  |
| High School Core Content Teacher | $11.59 \%$ | 14 |
| High School CTE Electives | $5.30 \%$ | 35 |
| K-12 PE, Music, Art, Spanish, Drama, Speech, Dance teacher | $10.60 \%$ | 16 |
| TOTAL | 32 |  |

Q7 The district will have to use multiple types of student progress measures since not every grade level or subject has a "test". Rate your confidence for each measure listed that it is an accurate way to measure student growth with 100 being most confident and 0 being no confidence.


TIA Teacher Survey


TIA Teacher Survey

|  | NO CONFIDENCE | A LITTLE CONFIDENCE | 50\% <br> CONFIDENT | STRONGLY CONFIDENT | 100\% <br> CONFIDENT | TOTAL | WEIGHTED AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State interim assessments (BOY, MOY, EOY) | $\begin{array}{r} 5.28 \% \\ 16 \end{array}$ | $\begin{array}{r} 19.14 \% \\ 58 \end{array}$ | $\begin{array}{r} 36.96 \% \\ 112 \end{array}$ | $\begin{array}{r} 30.36 \% \\ 92 \end{array}$ | $\begin{array}{r} 8.25 \% \\ 25 \end{array}$ | 303 | 3.17 |
| National norm referenced tests (IOWA, Stanford, MAP, NWEA, etc) | $\begin{array}{r} 14.04 \% \\ 41 \end{array}$ | $\begin{array}{r} 21.23 \% \\ 62 \end{array}$ | $\begin{array}{r} 36.99 \% \\ 108 \end{array}$ | $\begin{array}{r} 24.66 \% \\ 72 \end{array}$ | $\begin{array}{r} 3.08 \% \\ 9 \end{array}$ | 292 | 2.82 |
| State supported instruments (IStation, Renaissance, ESTAR/MSTAR) | $\begin{array}{r} 7.89 \% \\ 24 \end{array}$ | $\begin{array}{r} 18.75 \% \\ 57 \end{array}$ | $\begin{array}{r} 37.50 \% \\ 114 \end{array}$ | $\begin{array}{r} 30.26 \% \\ 92 \end{array}$ | $\begin{array}{r} 5.59 \% \\ 17 \end{array}$ | 304 | 3.07 |
| STAAR Progress measure for those STAAR tests that have a progress measure. | $\begin{array}{r} 5.32 \% \\ 16 \end{array}$ | $\begin{array}{r} 11.96 \% \\ 36 \end{array}$ | $\begin{array}{r} 38.87 \% \\ 117 \end{array}$ | $\begin{array}{r} 34.55 \% \\ 104 \end{array}$ | $\begin{array}{r} 9.30 \% \\ 28 \end{array}$ | 301 | 3.31 |
| District created assessments | $\begin{array}{r} 6.33 \% \\ 19 \end{array}$ | $\begin{array}{r} 15.67 \% \\ 47 \end{array}$ | $\begin{array}{r} 39.67 \% \\ 119 \end{array}$ | $\begin{array}{r} 33.67 \% \\ 101 \end{array}$ | $\begin{array}{r} 4.67 \% \\ 14 \end{array}$ | 300 | 3.15 |
| Student Portfolios | $\begin{array}{r} 5.35 \% \\ 16 \end{array}$ | $\begin{array}{r} 14.05 \% \\ 42 \end{array}$ | $\begin{array}{r} 33.44 \% \\ 100 \end{array}$ | $\begin{array}{r} 36.45 \% \\ 109 \end{array}$ | $\begin{array}{r} 10.70 \% \\ 32 \end{array}$ | 299 | 3.33 |
| Student Learning Objectives (SLOs) | $\begin{array}{r} 4.95 \% \\ 15 \end{array}$ | $\begin{array}{r} 13.86 \% \\ 42 \end{array}$ | $\begin{array}{r} 37.95 \% \\ 115 \end{array}$ | $\begin{array}{r} 34.98 \% \\ 106 \end{array}$ | $\begin{array}{r} 8.25 \% \\ 25 \end{array}$ | 303 | 3.28 |

Q8 In addition to Teacher Observation and Student Progress Measures, do you think another measure should be required?


| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | :--- |
| Yes | $37.91 \%$ | 116 |
| No | $62.09 \%$ | 190 |
| TOTAL |  | 306 |

Q9 If the another measure is added, do you think parent survey results should be included to earn the Teacher Incentive Allotment?

Answered: 306 Skipped: 0



| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | :--- |
| Yes | $42.48 \%$ | 130 |
| No | $57.52 \%$ | 176 |
| TOTAL |  | 306 |

Q10 If another measure is added, do you think student survey results should be included to earn the Teacher Incentive Allotment?

Answered: 306 Skipped: 0



| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | :--- |
| Yes | $51.31 \%$ | 157 |
| No | $48.69 \%$ | 149 |
| TOTAL |  | 306 |

Q11 Do you think Teacher Leadership responsibilities (extra-curricular activities, leading committees, presenting PD to follow teachers, mentoring teachers, contributing to PLCS, etc) should be included as a measure to earn a Teacher Incentive Allotment designation?

Answered: 306 Skipped: 0


| ANSWER CHOICES | RESPONSES |  |
| :--- | :--- | :--- |
| Yes | $66.67 \%$ | 204 |
| No | $33.33 \%$ | 102 |
| TOTAL |  | 306 |

Q12 I think the district should allocate the money, the following way.
Answered: 306 Skipped: 0


| ANSWER CHOICES | RESPONSES |
| :--- | :---: |
| The teacher should keep $90 \%$ of the money earned. | $47.71 \%$ |
| The teacher should keep $80 \%$ of the money earned and $10 \%$ should go to paraprofessionals. | 146 |
| The teacher should keep $75 \%$ of the money earned and $15 \%$ should go to paraprofessionals. | $34.97 \%$ |
| TOTAL | $17.32 \%$ |

